

PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(CYCLE – 3)
OF
Dr. BABASAHEB AMBEDKAR COLLEGE
PUNE, MAHARASHTRA

Dates of Visit:
28th -29th July, 2017



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore-560 072, INDIA

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ON
Institutional Accreditation (cycle – 3)
of
Dr. Babasaheb Ambedkar College
Pune, Maharashtra

SECTION I: GENERAL INFORMATION

1.1 Name and Address of the Institution:	Dr. Babasaheb Ambedkar College, Pune, Maharashtra
1.2 Year of Establishment:	June 1983
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties /Schools:	Arts, Commerce and BBA (Computer Applications)-03
• Departments/Centres:	09
• Programmes/Courses offered:	UG -09, PG – 04
• Permanent Faculty Members:	13
• Temporary Teachers:	11
• Permanent Support Staff	10
• Students:	1408
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Part of Rayat Shikshan Sanstha, a big and reputed educational organization. • Clean, green and well maintained campus • Stakeholders' appreciation for the college
1.5 Dates of Visit of the Peer Team:	<ul style="list-style-type: none"> • 28th -29th July, 2017
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Dr. K. Nirupa Rani Former Vice Chancellor, Adikavi Nannaya University, Andhra Pradesh Res: 1-118,-1/1 Sector,12 MVT Colony Vishakapatnam – 530 017 Andhra Pradesh
Member Co-ordinator	Dr. B.H. Suresh Department of Commerce, University of Mysore. Manasagangotri, Mysore-570006.
Member	Dr. R. Jayaprakash (Former Principal, Sree Narayana College, Kollam) Res: TC 26/2156, Statue Road, Thiruvananthapuram – 695001, Kerala
NAAC Officer:	Dr. Ganesh Hegde Deputy Adviser, NAAC, Bangalore

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Section II CRITERION WISE ANALYSIS

2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Curriculum, admission and evaluation processes are followed as per the norms of the affiliating University. • Academic calendar, lesson plans are prepared by the teaching faculty. • Two faculties are on the syllabus sub-committee of the University.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Annual system for B.A. and B.Com, semester system for B.B.A. and choice based credit system for PG courses implemented.. • Institute offers UG and PG programmes and yet to introduce diploma and certificate programmes offered by MHRD/UGC along with regular courses. • More elective options at UG desirable
2.1.3 Curriculum enrichment:	<ul style="list-style-type: none"> • Syllabus revision takes place once in five years. Last revision was in 2014. • Integration of cross cutting issues into the curriculum evident. • College is yet to induct value added programmes.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Formal feedback from students only is obtained and informal feedback from others.

2.2 Teaching–Learning and Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admissions are as per University and Government norms. • Admission to PG courses is not encouraging. • Institutions' inclusive admission policy in place. • College follows the process of first come first served for admissions.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Institution organizes orientation programmes for freshers. • Remedial coaching is provided for slow learners. • Differently abled are motivated and encouraged to participate in extracurricular activities.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar and teacher dairies are prepared in advance and communicated to all the departments. • Projects, field visits, students' seminars, group discussions are integrated into the learning programmes. • Traditional method of teaching is

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	predominant and time to introduce linkages with national agencies to promote blended learning.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Eight out of thirteen teachers and one out of ten temporary teachers have Ph.D degree and two have M.Phil. degree. • College availed the opportunity of FDP initiative of UGC. • Institution adheres to UGC/ State Government's norms for faculty recruitment.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Transparency in evaluation system is ensured. • Grievances pertaining to examinations are addressed. • Technology is used in examination management system.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • New technologies are introduced to enhance Student learning. • Results are better than average result of the University. • Performance of students is much better than entry level competency.

2.3 Research , Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Institution encourages and promotes research culture. • Three teachers are recognized as research guides. • Workshops, training programmes are conducted by the institution for students to promote research culture.
2.3.2 Resource Mobilisation for Research:	<ul style="list-style-type: none"> • Nine minor and one major projects are completed. Three minor projects are ongoing. • Resource mobilization from other agencies is yet to be harnessed.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Research facilities are inadequate for quality research. • Library as knowledge resource centre needs revamping to facilitate research.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Few research publications are in peer reviewed journals. • Few awards and recognitions are received by the faculty and students from reputed and professional bodies. • Some books and proceedings of seminars

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	published.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Informal consultancy claimed.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Extension activities are conducted through two NSS units. • For wellbeing of students permanent teachers contribute 1% of their salary. • Medical checkups and awareness programs are conducted.
2.3.7 Collaborations:	<ul style="list-style-type: none"> • College has entered into few MOUs for promoting extension, health, sports and job training activities.

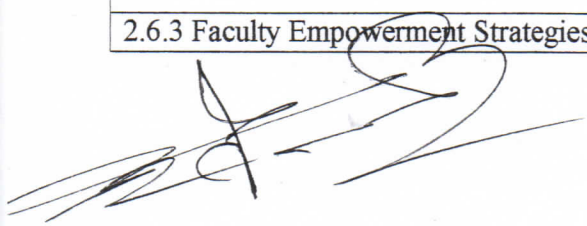
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • The campus area is 3338.3 sq. mts. and built up area is 5109 sq.mts. • College has 15 class rooms, two computer laboratories, commerce laboratory, language laboratory, open auditorium, gymnasium, reading room and one room each for office, principal, and departments. • College has a girls hostel with 16 rooms which can accommodate 42 girl students. • Infrastructure facilities are augmented after last assessment yet there is need to develop common facilities.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library is automated and has moderate physical facilities. • Quality of books in library need immediate attention. • Though the library is effectively maintained users are not availing the resources due to inadequacies and quality of holdings.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • 90 computers, 9 laptops and 9 projectors are there in the college. • Wi Fi, LAN and Internet facilities are available. • Moderate computer aided teaching learning facilities generated and yet to be used effectively.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Maintenance of facilities on the campus on need basis. • Physical and academic support facilities are maintained satisfactorily. • Maintenance and addition of infrastructural facilities handled by sansthan.

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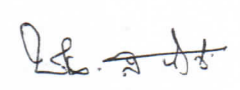
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2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Adequate student welfare measures are provided. • Personal enhancement and development schemes need strengthening. • Students' participation in co-curricular and extra-curricular activities are impressive. • Cultural promotion through observation of important days and showcasing the significance is impressive.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • The progression of students regularly monitored. • Institution's effort in reducing dropout rate and its pass percentage needs special mention. • Student progression in co-curricular and overall personality development is good.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students have excelled in sports which brought laurels to the institution at interuniversity/national/international level for which director need be complimented. • Students are represented on academic and administrative bodies of the institution. • There is opportunity to motivate more number of students' participation in sports and games by way of incentive. • Two woman wrestlers are getting national fellowship, one disabled girl student has received award for her performance in Bharatanatyam at national level.

2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision, mission and goals of the institution are in tune with the objectives of the Sansthan. • Effective leadership visible. • Decision making of the institution is vested with the Sansthan management.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • College has a perspective plan of development. • Compliance with the recommendations made by earlier committee is appreciable. • Institution need to define quality policy and contemplate effective perspective deployment.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Institution has effective welfare mechanism



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	<ul style="list-style-type: none"> for teaching and non-teaching staff. Institution has incorporated gender balancing and inclusiveness at all levels. Institution need to conduct programmes for professional development of its teachers.
2.6.4 Financial Management and Resource Mobilisation:	<ul style="list-style-type: none"> Apart from grants received from funding agencies, financial requirement is met by Sansthan. Administrative support services are systematic and worth mentioning. Resource mobilization from various funding agencies need be explored for further betterment of student progression.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> IQAC need to reorient its strategies in tune with growing demands. Conduct of Internal academic audit is a regular practice. Strengthening of IQAC and involvement of external members needs relook.

2.7 Innovations and Best Practices:

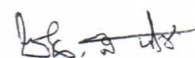
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> Eco friendly campus. Green practices in implementation No vehicle day observed once a month.
2.7.2 Innovations:	<ul style="list-style-type: none"> Proposed donation of eye by 105 students to 'Dristi Vision' for blind. Development of Chitali tulpule public library for the disadvantaged women groups to promote literacy. Practice of zero garbage 2020.
2.7.3 Best Practices:	<ul style="list-style-type: none"> College has the practice of adopting orphan and socially backward girl students for providing education. Solar energy is used for campus lighting and women's hostel. Energy conservation.

SECTION III OVERALL ANALYSIS

3.1 Institutional Strengths:	<ul style="list-style-type: none"> Quality of teachers and commitment of administrative staff. Eagerness for learning and discipline of students. Availability of financial assistance for the
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	<p>needy.</p> <ul style="list-style-type: none"> • Supportive management • Good results
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Limited scope for expansion. • Traditional method of teaching • Limited interaction with industry and funding agencies. • Initiation of courses without perspective planning. • Poor payment to temporary teachers.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Strengthening and expansion of UG programmes with more options. • Induction of skill development and vocational courses. • Creation of common facilities for overall development. • Mobility of students among Sansthan's colleges for better exposure. • To increase collaborations, linkages with multinational and NGOs' CSR initiatives. •
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Students' attendance. • Training for enhancing employability of students • Procurement of additional space for running PG programmes. • Providing more contact hours for students on the campus. • Introduction of blended learning initiatives.

SECTION IV : Recommendations for Quality Enhancement of the Institution

- There is a need to introduce more number of optional subjects at UG level such as Social work, Sociology, Journalism and B,Com (Taxation) in a phased manner along with value added, skill development courses offered by MHRD leading to certificate, diploma and advanced diploma.
- Non – credit , compulsory course in Computer acquaintance and Communicative English be made mandatory for all the students to promote employability skills.
- There a need to shift from teacher – centric mode of teaching to learner – centric learning to promote the culture of independent learning.
- To promote critical thinking and scientific temper blended initiatives are to be taken up.
- In order to retain qualified teachers working as guest faculty salaries may be enhanced as per UGC norms.
- Additional resources for academic purposes may be generated by approaching various funding agencies such as ICHR, ICSSR, ICPR, DST, AICTE, Ministry of Youth AND Sports Development etc.

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- Common facilities such as multi-media centre, separate common activity rooms for boys and girls, more number of wash rooms bearing in mind privacy.
- Library space may be increased by constructing additional floor by availing space on the 4th floor of existing building providing all facilities in one floor. UG and PG libraries be separated since the requirements differ.
- Alumni association be formalized by way of registration to avail their expertise and good will.
- Orientation of IQAC needs to be changed from monitoring to creative, in addressing the vital issues like students' attendance, timing of the college, contact hours, surveying of potential employers, training and placement etc.

I agree with the observations of the Peer Team as mentioned in this report.



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 Dr. Babasaheb Ambedkar College
 Pune, Maharashtra
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 Dr. Babasaheb Ambedkar College
 Shinde Sarkar Wada, Aundh, Pune-67

Peer Team:

Name with Designation		Signature with Date
Dr. K. Nirupa Rani Former Vice Chancellor, Adikavi Nannaya University, Andhra Pradesh Res: 1-118,-1/1 Sector,12 MVT Colony Vishakapatnam – 530 017 Andhra Pradesh	Chairperson	K. Nirupa Rani 29/07/2017
Dr. B.H. Suresh Department of Commerce, University of Mysore. Manasagangotri, Mysore- 570006.	Member Co-ordinator	B.H. Suresh 29/7/2017
Dr. R. Jayaprakash (Former Principal, Sree Narayana College, Kollam) Res: TC 26/2156, Statue Road, Thiruvananthapuram – 695001, Kerala	Member	R. Jayaprakash 29/07/2017
Dr. Ganesh Hegde Deputy Adviser, NAAC, Bangalore	NAAC Officer	

Place: Pune

Date: 29th July 2017